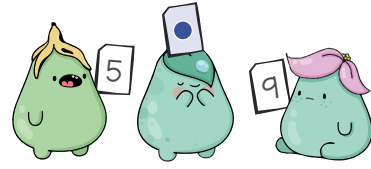


Calculate it!

Students choose number pairs to create addition sentences for a target total.

1	<p>Arrangements:</p> <p>Pairs</p> <p>Time:</p> <p>Prep: < 5 min Play: < 5 min</p> <p>Teaching style:</p> <p>Guided</p> <p>Complexity:</p> <p>Medium</p>	<p>Materials:</p> <p>Card sets:</p> <p>0-20 plus + minus - equals =</p> <p>Concrete: YES paper and pencil (or mini whiteboard)</p> <p>Printables: NO</p>
Mathletics		



Guess my number

Students ask mathematical questions to identify a secret number.

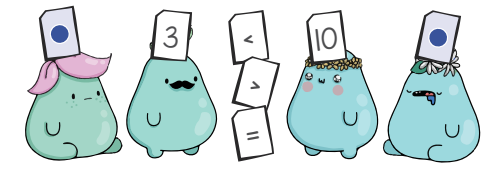
1	<p>Arrangements:</p> <p>Groups</p> <p>Time:</p> <p>Prep: < 5 min Play: 5-10 min</p> <p>Teaching style:</p> <p>Independent</p> <p>Complexity:</p> <p>Medium</p>	<p>Materials:</p> <p>Card sets:</p> <p>0-9 is more than is less than</p> <p>Concrete: YES 10 counters</p> <p>Printables: YES 100 chart (see website)</p>
Mathletics		



Halving fun!

Students practise halving numbers within 20 in a race to reach 30.

1	2	<p>Arrangements:</p> <p>Pairs</p> <p>Time:</p> <p>Prep: < 5 min Play: 5-10 min</p> <p>Teaching style:</p> <p>Independent</p> <p>Complexity:</p> <p>Medium</p>	<p>Materials:</p> <p>Card sets:</p> <p>2-20</p> <p>Concrete: YES 2 coloured counters</p> <p>Printables: YES Number line 0 to 30 (see website)</p>
Mathletics			



More, less or the same

Students use cards to make sentences to compare numbers.

1	<p>Arrangements:</p> <p>Pairs</p> <p>Time:</p> <p>Prep: < 5 min Play: 5-10 min</p> <p>Teaching style:</p> <p>Independent</p> <p>Complexity:</p> <p>Simple</p>	<p>Materials:</p> <p>Card sets:</p> <p>1-10 1-10 is more than is less than is equal to</p> <p>Concrete: NO</p> <p>Printables: NO</p>
Mathletics		

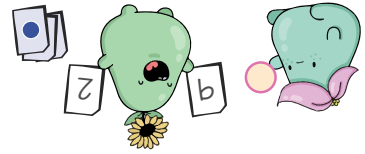
1	2	<p>Arrangements:</p> <p>Pairs</p> <p>Time:</p> <p>Prep: < 5 min Play: 5-10 min</p> <p>Teaching style:</p> <p>Independent</p> <p>Complexity:</p> <p>Medium</p>	<p>Materials:</p> <p>Card sets:</p> <p>0-10</p> <p>Concrete: YES 2 coloured counters</p> <p>Printables: YES Number line 0 to 20 (see website)</p>
Mathletics			

1	<p>Arrangements:</p> <p>Pairs</p> <p>Time:</p> <p>Prep: < 5 min Play: 5-10 min</p> <p>Teaching style:</p> <p>Guided</p> <p>Complexity:</p> <p>Complex</p>	<p>Materials:</p> <p>Card sets:</p> <p>1-6 1-6</p> <p>Concrete: YES Whiteboards and pens counters</p> <p>Printables: YES Number line 0 to 30 (see website)</p>
Mathletics		

1	2	<p>Arrangements:</p> <p>Pairs</p> <p>Time:</p> <p>Prep: < 5 min Play: 5-10 min</p> <p>Teaching style:</p> <p>Independent</p> <p>Complexity:</p> <p>Simple</p>	<p>Materials:</p> <p>Card sets:</p> <p>0-20</p> <p>Concrete: NO</p> <p>Printables: NO</p>
Mathletics			

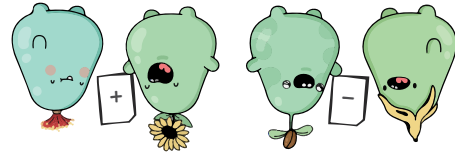
1	<p>Arrangements:</p> <p>Groups</p> <p>Time:</p> <p>Prep: < 5 min Play: 5-10 min</p> <p>Teaching style:</p> <p>Independent</p> <p>Complexity:</p> <p>Simple</p>	<p>Materials:</p> <p>Card sets:</p> <p>0-10 0-10</p> <p>Concrete: YES Manipulatives to aid calculation (optional)</p> <p>Printables: NO</p>
Mathletics		

Subtraction race to 20



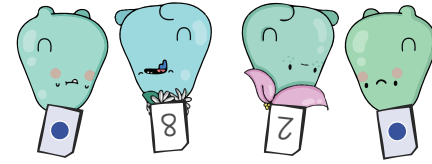
Students practise subtraction facts within 10 in a race to reach 20.

Race up, race down



Students use addition and subtraction to move up and down the number line in a race to the top or bottom.

Number bond snap



A new version of snap to consolidate addition facts to 10 and 20.

Number bond memory



A memory game where students turn over 2 cards with the aim of making a number bond with a total of 10.

Subtraction race to 20



<https://goo.gl/6KzNR7>

SUMMARY CARD

Race up, race down



<https://goo.gl/oSnDhX>

SUMMARY CARD

Number bond snap



<https://goo.gl/RnuGDm>

SUMMARY CARD

Number bond memory



<https://goo.gl/vL83is>

SUMMARY CARD

SUMMARY CARD

<https://goo.gl/ccaZaR>



Calculate it!

SUMMARY CARD

<https://goo.gl/GfQKP7>



Guess my number

SUMMARY CARD

<https://goo.gl/zTHa5f>



Halving fun!

SUMMARY CARD

<https://goo.gl/kWSSaM>



More, less or the same



Target number

A game where students work together to create number sentences to reach a target number.

1

Arrangements:



Pairs

Time:



Prep:
< 5 min



Play:
5-10 min

Teaching style:

Guided

Complexity:

Medium

Materials:

Card sets:



1-20



+



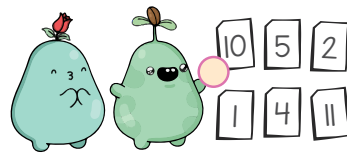
-

added to
take away
plus
minus

Concrete: YES
counters

Printables:
NO

Mathletics



Three in a row

In this game, students build addition number bonds using cards and counters.

1

Arrangements:



Pairs

Time:



Prep:
< 5 min



Play:
5-10 min

Teaching style:

Independent

Complexity:

Complex

Materials:

Card sets:

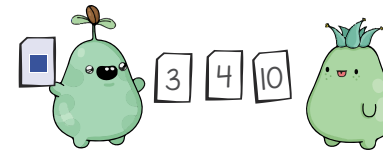


1-12

Concrete: YES
2 dice
coloured counters
for each player

Printables: YES
Number line 0 to 20
(see website)

Mathletics



Triple addition

A fun game for students to practise adding three 1-digit numbers.

1 2

Arrangements:



Pairs

Time:



Prep:
< 5 min



Play:
5-10 min

Teaching style:

Independent

Complexity:

Medium

Materials:

Card sets:



0-20

Concrete: YES
manipulatives to
aid calculation

Printables:
NO

Mathletics

MORE GAMES
COMING SOON!

MORE GAMES
COMING SOON!

MORE GAMES
COMING SOON!

MORE GAMES
COMING SOON!

MORE GAMES
COMING SOON!

MORE GAMES
COMING SOON!

MORE GAMES
COMING SOON!

MORE GAMES
COMING SOON!

MORE GAMES
COMING SOON!

SUMMARY CARD

<https://goo.gl/NbZcVB>



Target number

SUMMARY CARD

<https://goo.gl/YQeL63>



Three in a row

SUMMARY CARD

<https://goo.gl/M938Ch>



Triple addition

MORE GAMES
COMING SOON!