

# Length – distance

When we measure how far away something is, we call it **distance**.



We use words like **near** and **far** to describe distance.

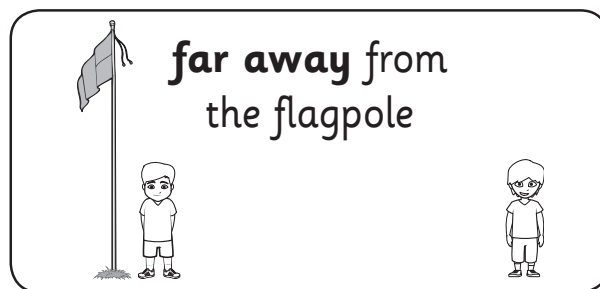


1 Find a partner to play 'Simon says' with.

Take turns telling each other to stand **near** and **far away** from different things. Can you trick each other?



2 Colour the person who is



3 Draw a person **near** the swing.



# Length – distance

When we compare distances we use words like **nearer**, **closer** and **further** away.

**You will need:**  a partner  classroom objects

## What to do:

Find something to use as a prize such as a book or a toy. Hide it.

Your partner needs to find the prize.

You will give clues such as 'close', 'closer', 'further' to tell your partner how they are going.

Swap jobs.

**You are getting closer!**



## What to do next:

Gather up a small collection of classroom objects such as pencil pots, books and blocks. Put one object in the middle of your table.

Take turns giving each other instructions such as:

'Put the ruler closer to the pencils.'

'Put the reader far away from the pencils.'

'Put the block nearer to the reader than it is to the ruler.'

Give 5 instructions, then swap jobs.