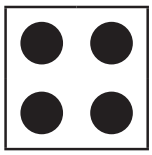
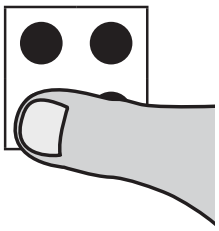
Subtraction – to 5



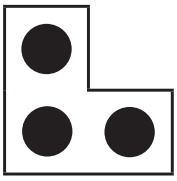
How many? 4

cover 2

leaves 2



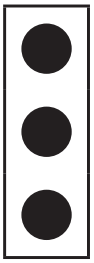
1 Cover and solve.



How many? 3

cover 1

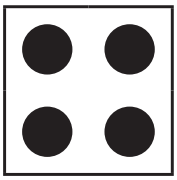
leaves 2



How many? 3

cover 2

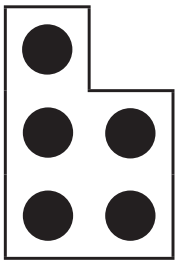
leaves



How many?

cover 1

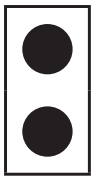
leaves



How many?

cover 2

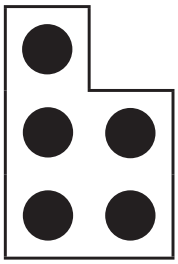
leaves



How many?

cover 2

leaves



How many?

cover 4

leaves

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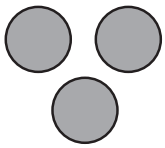
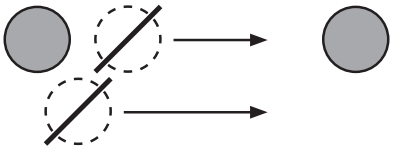
Subtraction – to 5





How many? 3 take away 2 leaves 1

You will need: a partner counters

What to do:

Put out and take away counters to find how many are left.

Put out 5 take away 2 leaves ☐

Put out 4 take away 1 leaves ☐

Put out 3 take away 2 leaves ☐

Put out 5 take away 3 leaves ☐

What to do next:

Take turns telling each other to how many counters to put out and take away. Record 4 facts in your math book.

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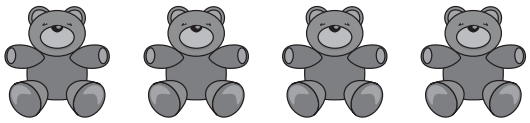
Subtraction – to 5

We can cross off things to show taking away.

How many? 5 take away 2 leaves 3

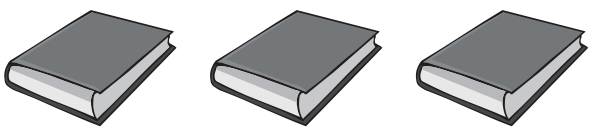
1 Cross off to **take away 1 or 2**.

How many? 5 take away 1 leaves ☐



How many? ☐ take away 2 leaves ☐

How many? ☐ take away 1 leaves ☐



How many? ☐ take away 2 leaves ☐

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Subtraction – to 5

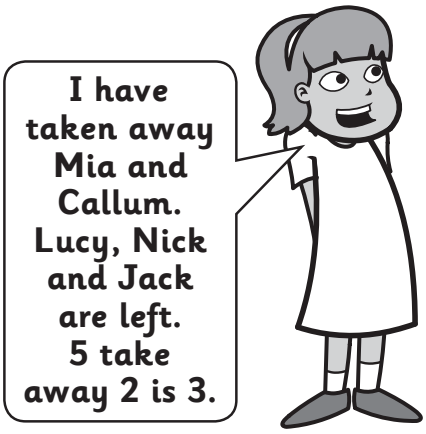
group activity

You will need: people, 5 chairs, your teacher

What to do:

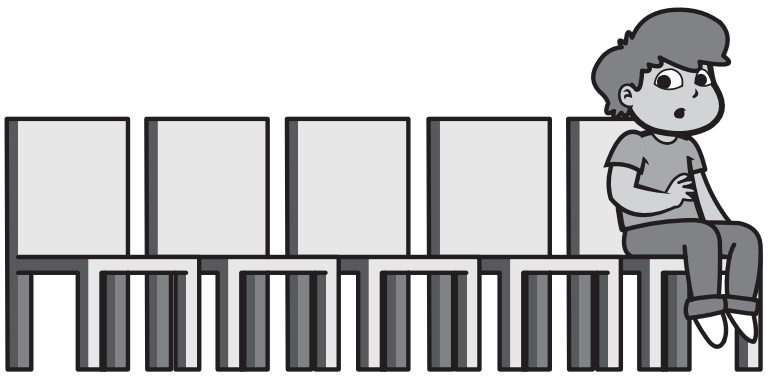
Sit 5 children on 5 chairs. Your teacher will tell you who to 'take away'. Move these children onto the mat.

Say the number story you have made.



What to do next:

Your teacher will tell 5 children to act out a take away story on the chairs. Can you tell the number story?



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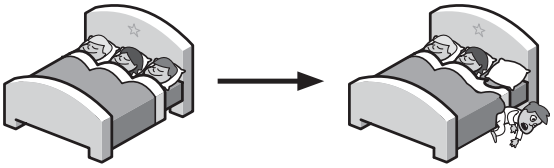
Subtraction – to 5

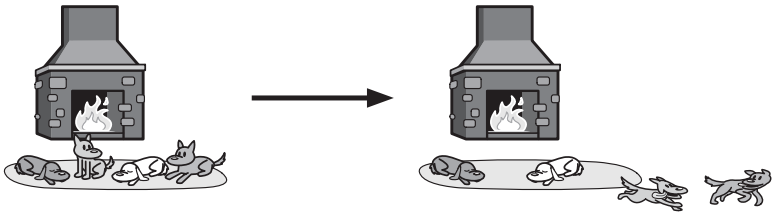
3 kids in the bed. 1 falls out. How many kids are **left** in the bed?



3 kids in the bed. 1 falls out. 2 kids are **left** in the bed.

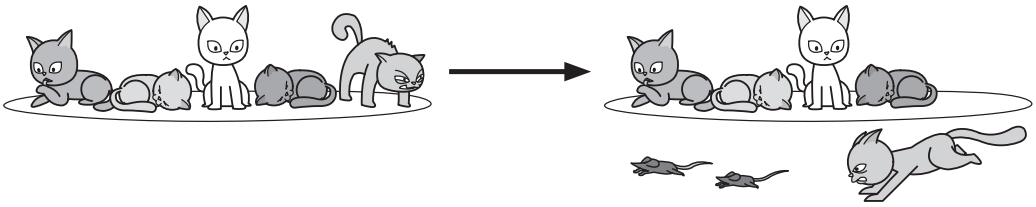
1 Use the pictures to solve the problems.

How many dogs are **left** on the rug?



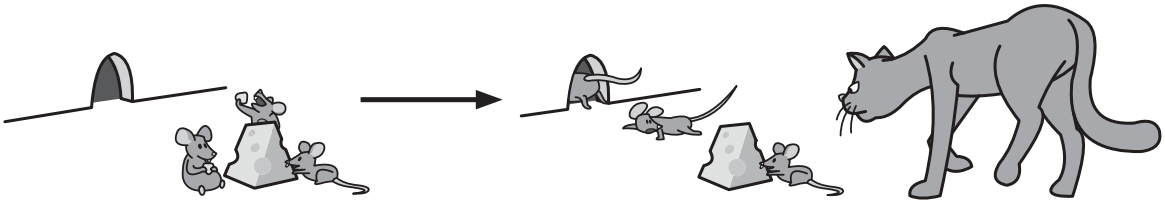
4 dogs on the rug. 2 see holes to be dug. 2 dogs are **left** on the rug.

How many cats are **left** on the mat?



[ ] cats on the mat. [ ] sees a rat. [ ] cats are **left** on the mat.

How many mice are **left** eating cheese?



[ ] mice eating cheese. [ ] quickly leave. [ ] mouse is **left** eating cheese.

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Subtraction – to 5

You will need: a partner pencils or paints

5 red counters a copy of page 27 between you

What to do:

Colour the tree on page 27.
Pretend your counters are the apples. Put 5 on the tree.
Each time you solve a problem, put the 5 apples back on the tree again.

How many apples? 5
Pick 1
How many are left? ☐

How many apples? 5
Pick 2
How many are left? ☐

How many apples? 5
Pick 3
How many are left? ☐

How many apples? 5
Pick 4
How many are left? ☐

How many apples? 5
Pick 5
How many are left? ☐

How many apples? 5
Pick 0
How many are left? ☐

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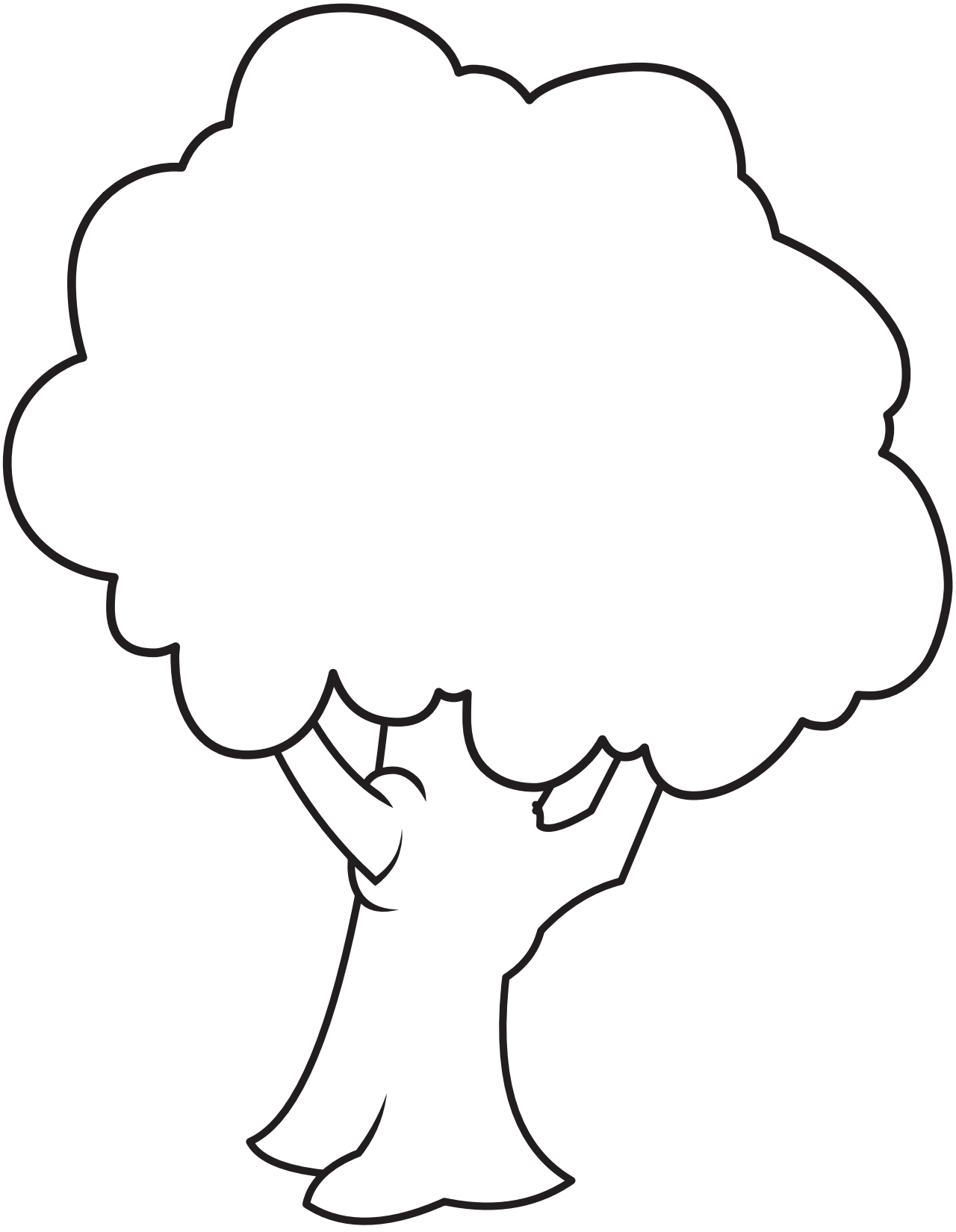
Subtraction – to 5



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Subtraction – to 5

You will need: a partner counters

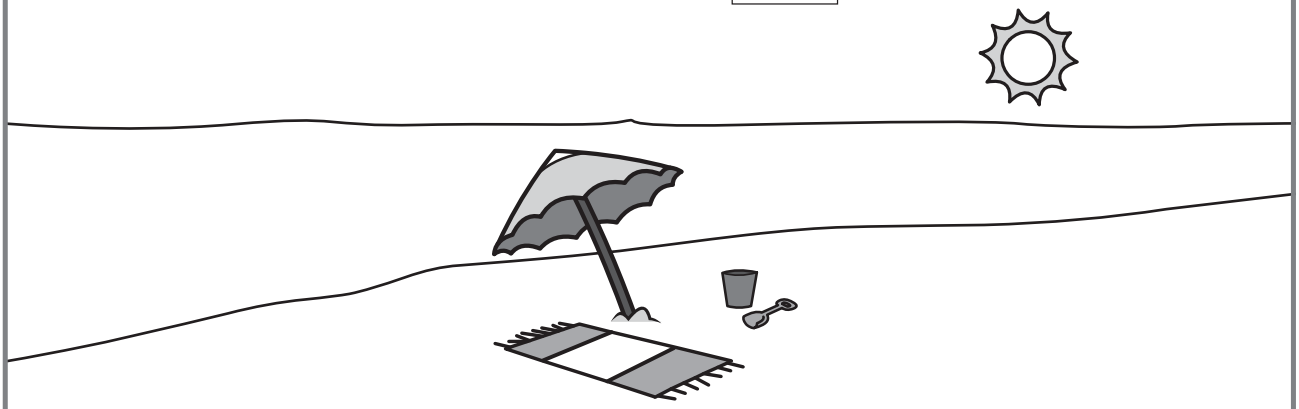
What to do:

Draw pictures or use counters to solve these problems.

5 kids were at the beach.

2 go home.

How many kids are left at the beach? ☐



4 bananas were on the plate.

3 are eaten.

How many bananas are left on the plate? ☐

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