

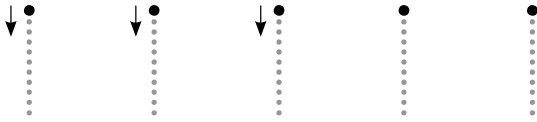


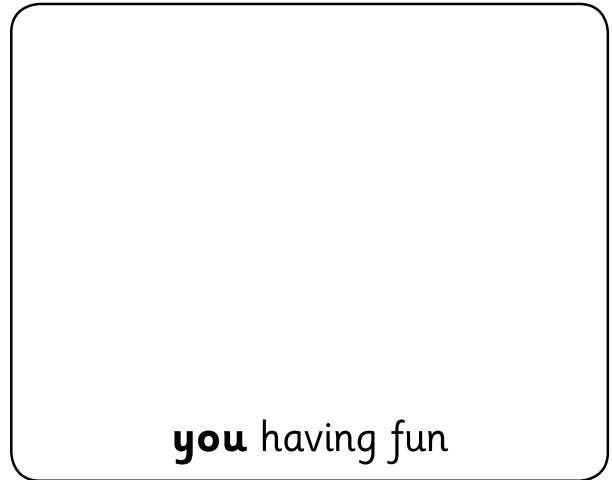
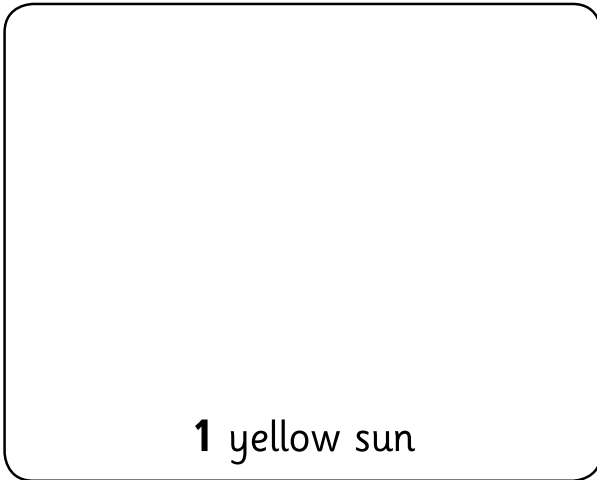
# Numbers to ten – 1 (one)



1   Say and trace.

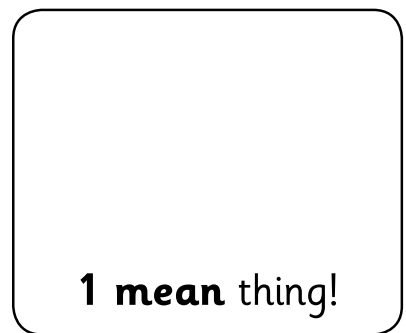
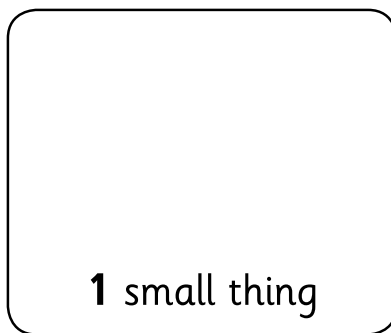
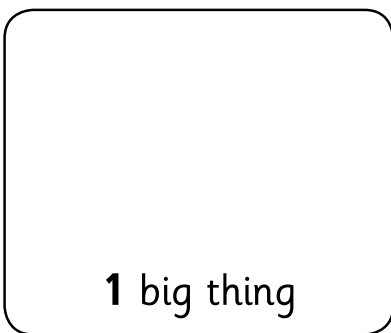
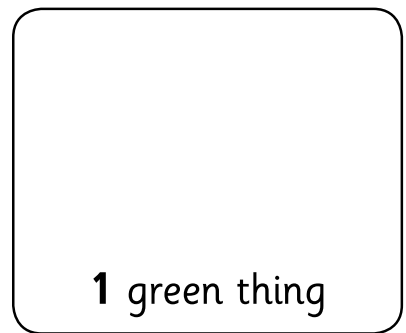
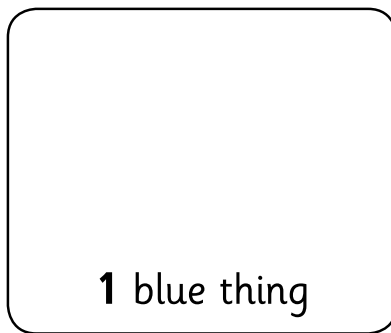
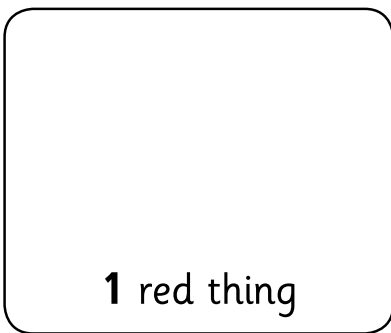


one



2  Draw these.

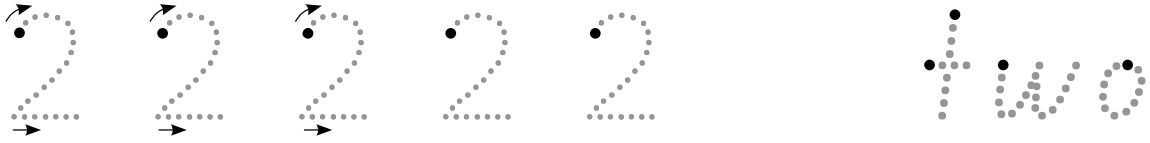



3   Find and draw.

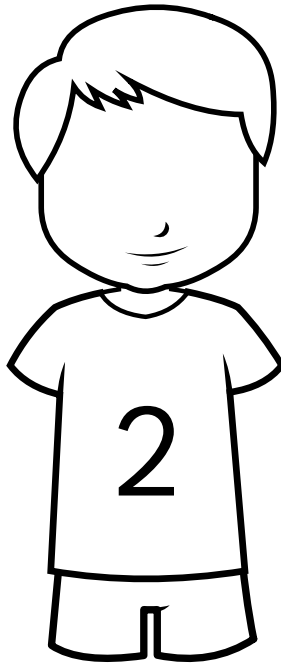



# Numbers to ten – 2 (two)







1   Say and trace.





2  What do we have 2 of on our bodies? Finish the picture.

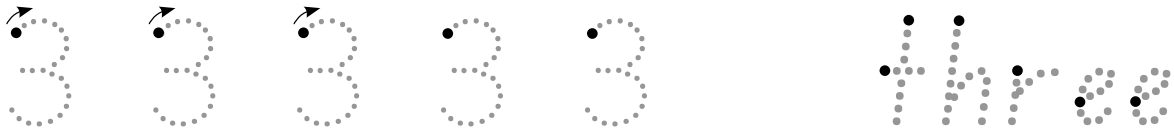


3  I have 

2		<input type="checkbox"/>		<input type="checkbox"/>		
<input type="checkbox"/>		<input type="checkbox"/>		but only	<input type="checkbox"/>	

# Numbers to ten – 3 (three)

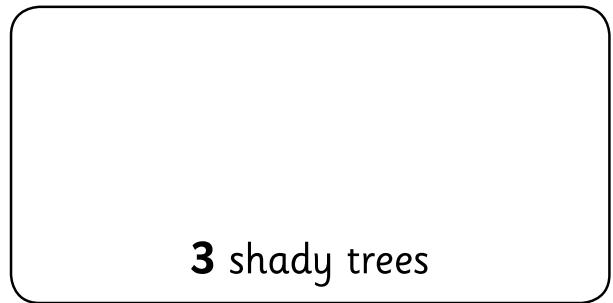
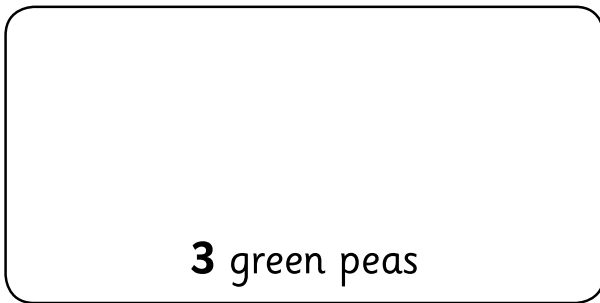
1   Say and trace.




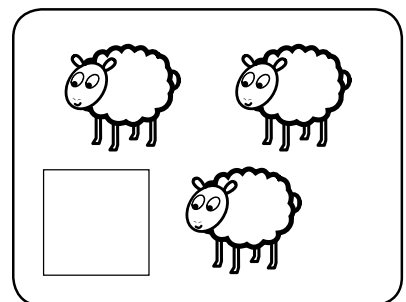
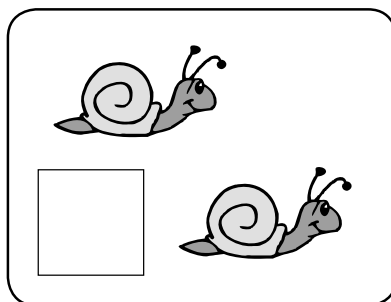
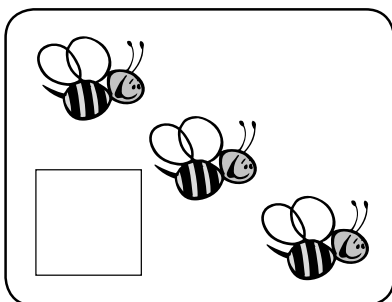
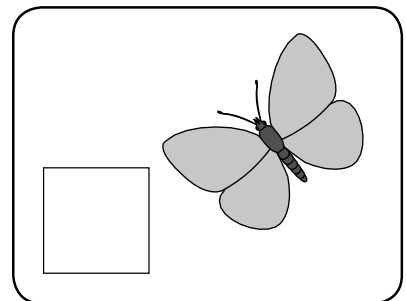
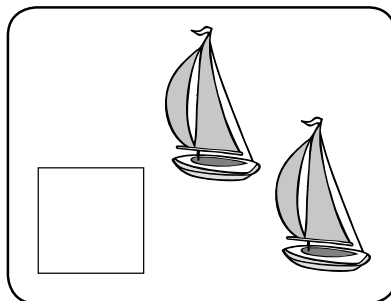
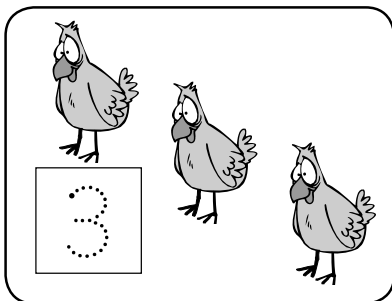
2  Circle the words that say *three*.

*three tree thre three here*



3  Draw these.

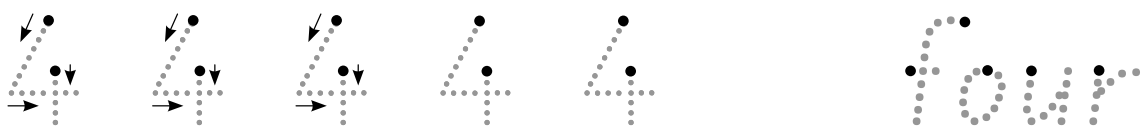



4  Count and write the number.



# Numbers to ten – 4 (four)

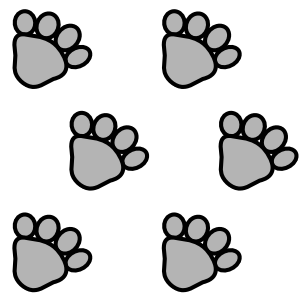
1   Say and trace.



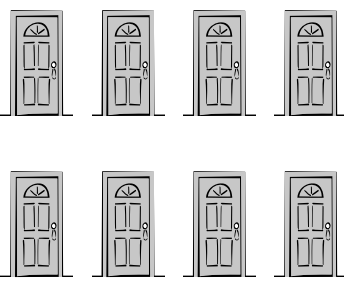
2  Circle the words that say *four*.

*four*      *for*      *four*      *our*      *four*

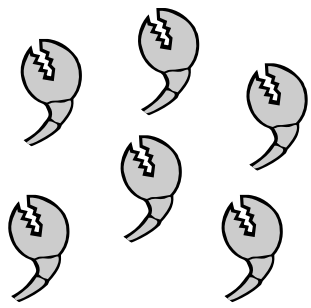
3  Circle these.




4 paws

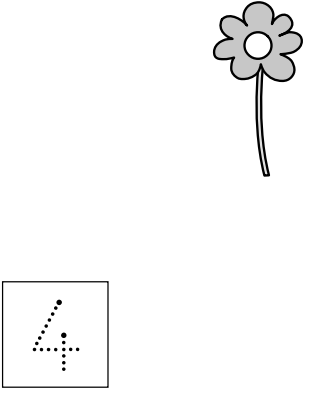
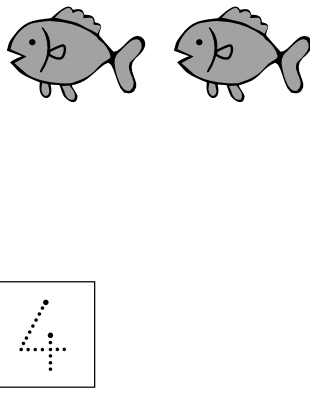
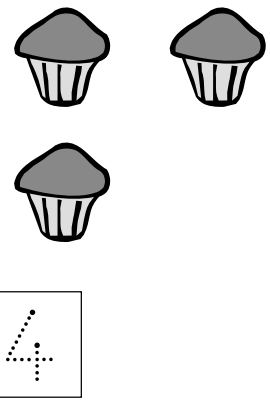


4 doors





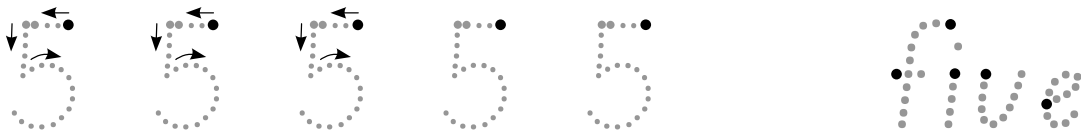
4 snapping crab claws

4  Draw more to make 4.



# Numbers to ten – 5 (five)

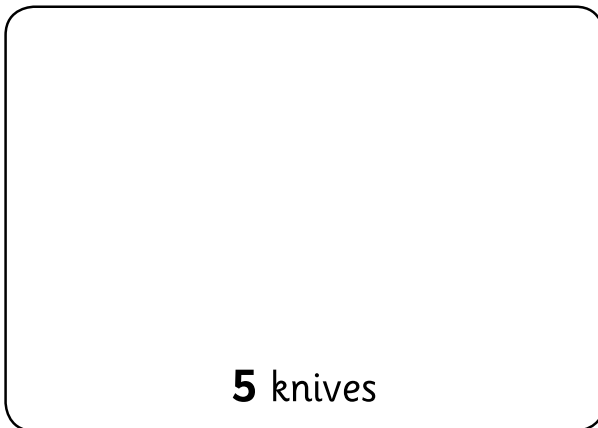
1   Say and trace.



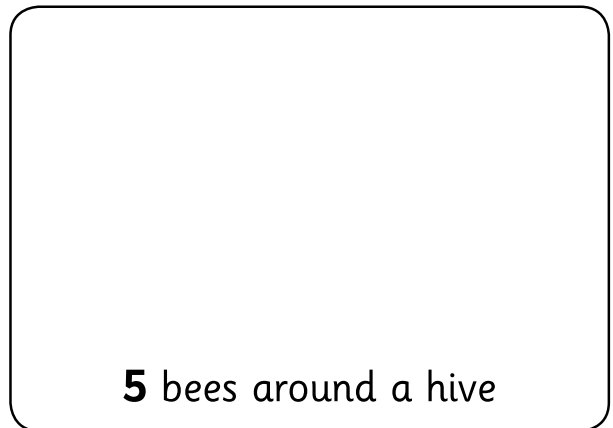
2  Fill in the missing letters.

f\_\_ve    \_\_ive    fi\_\_e    fiv\_\_

3  Draw these.

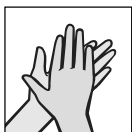


5 knives

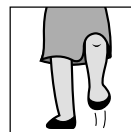


5 bees around a hive

4  Check mark the activities once you have done them.



5 times



5 times



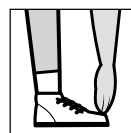
5 times



5 times





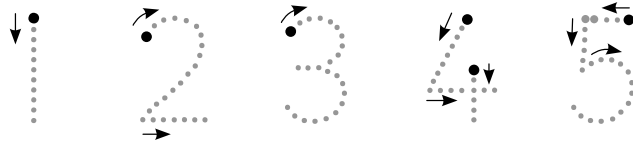
5 times



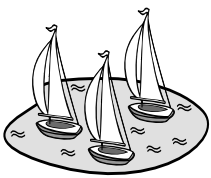
5 times

# Numbers to ten – one to five

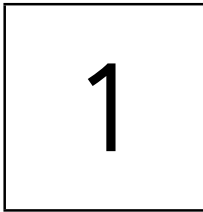
1   Say and trace.



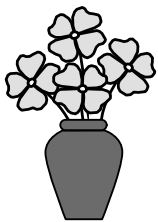
2  Count and circle the matching number.



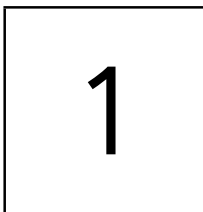
1	2	3	4	5
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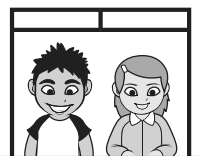
1	2	3	4	5
---	---	---	---	---



1	2	3	4	5
---	---	---	---	---




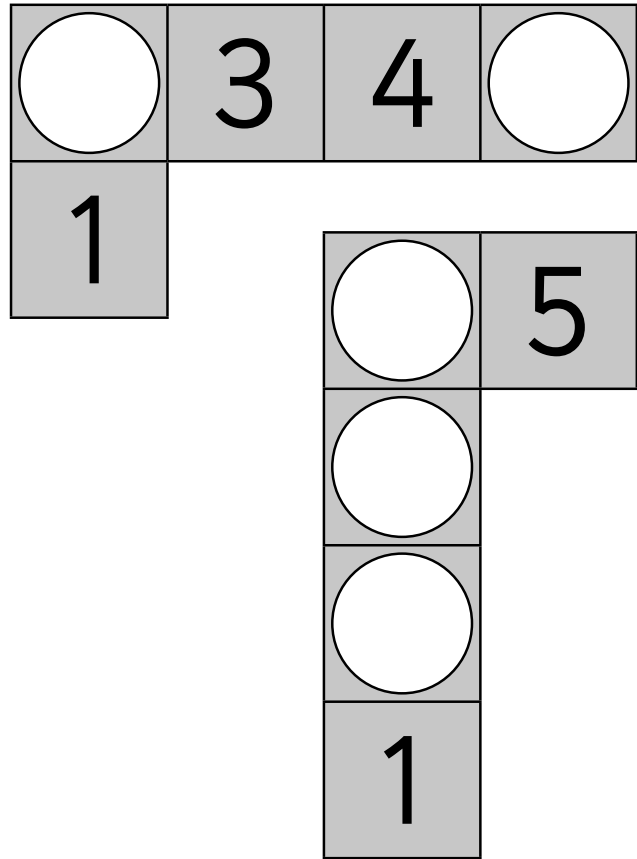
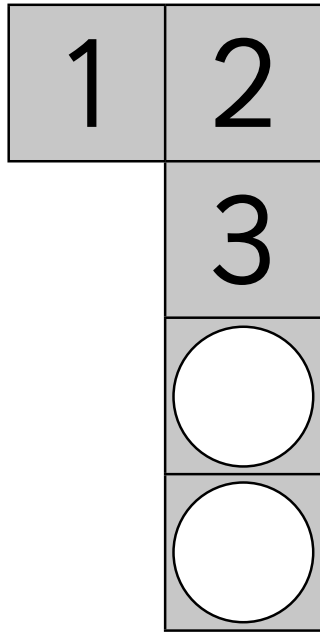
1	2	3	4	5
---	---	---	---	---




1	2	3	4	5
---	---	---	---	---

# Numbers to ten – one to five

1  Which numbers are missing? Write them.



2  Draw lines to match the equal groups and their number.

