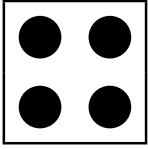
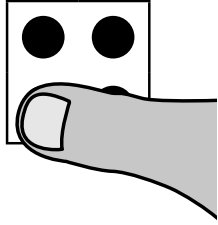
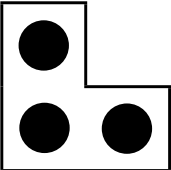
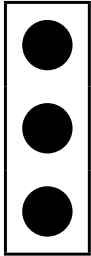


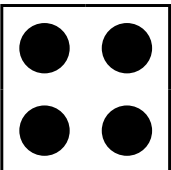
# Subtraction – to 5

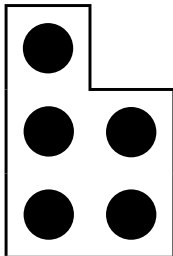
 How many? **4** cover **2**  
leaves **2** 

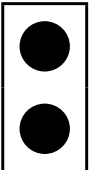
1  Cover and solve.

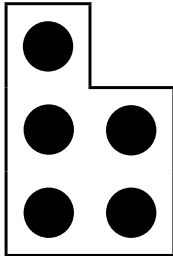
 How many?   
cover   
leaves

 How many?   
cover   
leaves

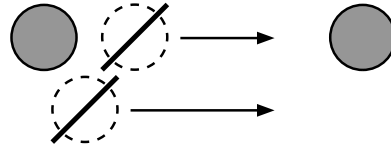
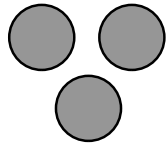
 How many?   
cover   
leaves

 How many?   
cover   
leaves

 How many?   
cover   
leaves

 How many?   
cover   
leaves

# Subtraction – to 5



How many? **3** take away **2** leaves **1**

**You will need:**  a partner  counters

## What to do:

Put out and take away counters to find how many are left.

Put out **5** take away **2** leaves

Put out **4** take away **1** leaves

Put out **3** take away **2** leaves

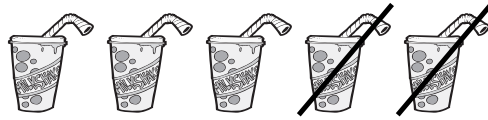
Put out **5** take away **3** leaves

## What to do next:

Take turns telling each other to how many counters to put out and take away. Record 4 facts in your math book.

# Subtraction – to 5

We can cross off things to show taking away.



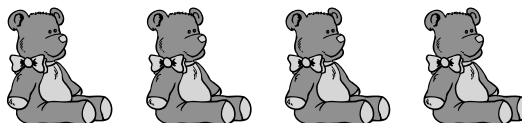
How many? **5** take away **2** leaves **3**

1  Cross off to **take away 1 or 2.**



How many? **5** take away **1** leaves

---



How many?  take away **2** leaves

---



How many?  take away **1** leaves

---



How many?  take away **2** leaves

**You will need:**  people  5 chairs  your teacher

### What to do:

Sit 5 children on 5 chairs. Your teacher will tell you who to 'take away'.  
Move these children onto the mat.

Say the number story you have made.

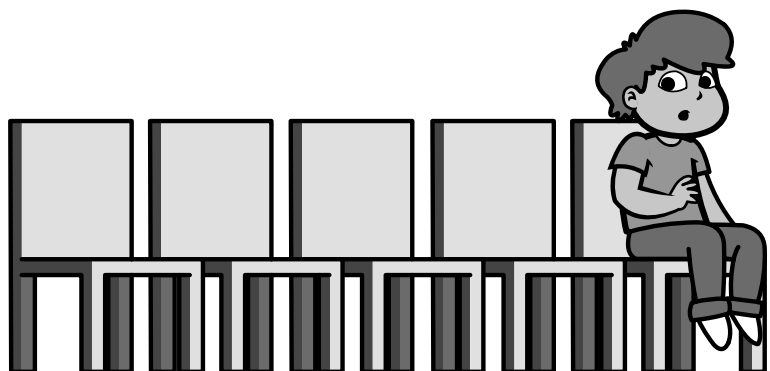
I have  
taken away  
Mia and  
Chris. Lucy,  
Nick and  
Jack are  
left.  
5 take away  
2 is 3.



### What to do next:

Your teacher will tell 5 children to act out a take away story on the chairs. Can you tell the number story?

4 people  
were taken  
away.  
1 person is  
left. 5 take  
away 4 is 1.



# Subtraction – to 5

3 kids in the bed.



1 falls out.



How many kids are **left** in the bed?

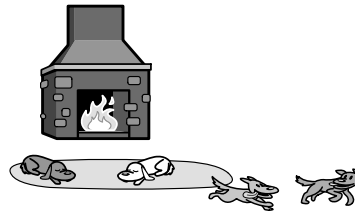
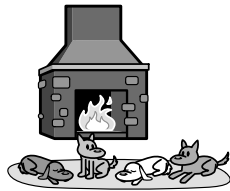
**3** kids in the bed.

**1** falls out.

**2** kids are **left** in the bed.

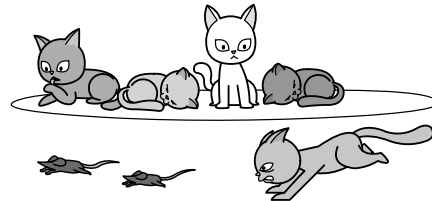
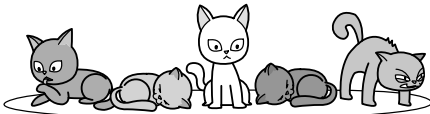
1  Use the pictures to solve the problems.

How many dogs are **left** on the rug?



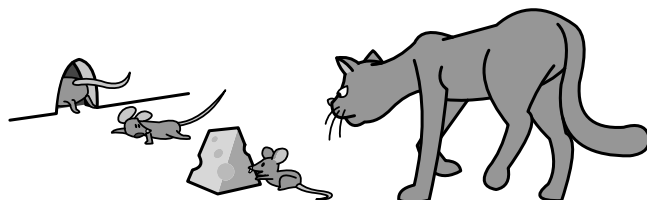
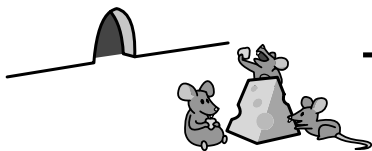
dogs on the rug.  see holes to be dug.  dogs are **left** on the rug.

How many cats are **left** on the mat?







cats on the mat.  sees a rat.  cats are **left** on the mat.

How many mice are **left** eating cheese?



mice eating cheese.  quickly leave.  mouse is **left** eating cheese.

# Subtraction – to 5

**You will need:**  a partner  pencils or paints  
 5 red counters  a copy of page 27 between you

## What to do:

Color the tree on page 27.

Pretend your counters are the apples. Put 5 on the tree.

Each time you solve a problem, put the 5 apples back on the tree again.

How many apples? 5

Pick 1

How many are left?

How many apples? 5

Pick 2

How many are left?

How many apples? 5

Pick 3

How many are left?

How many apples? 5

Pick 4

How many are left?

How many apples? 5

Pick 5

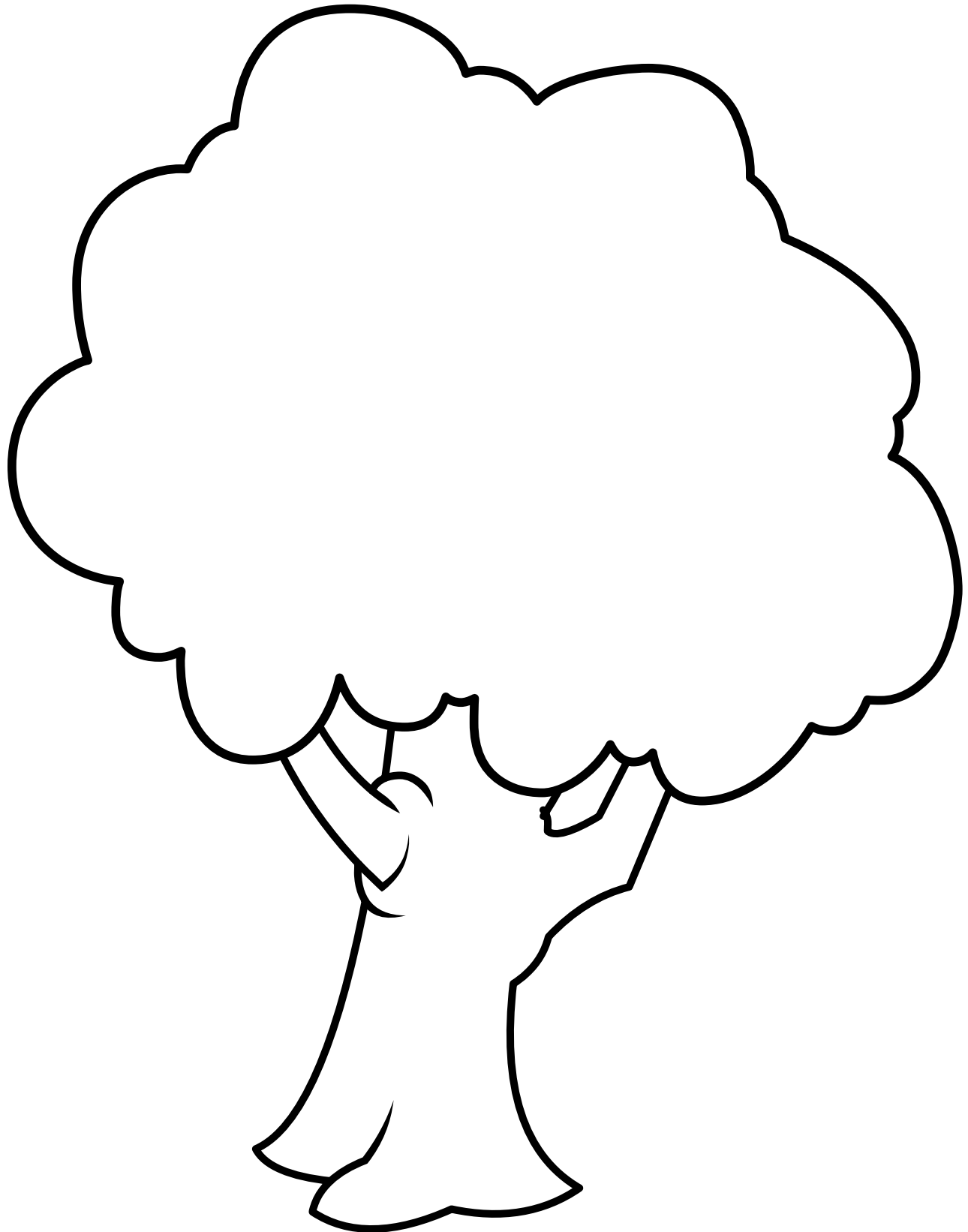
How many are left?

How many apples? 5

Pick 0

How many are left?

# Subtraction – to 5



# Subtraction – to 5

**You will need:**  a partner  counters

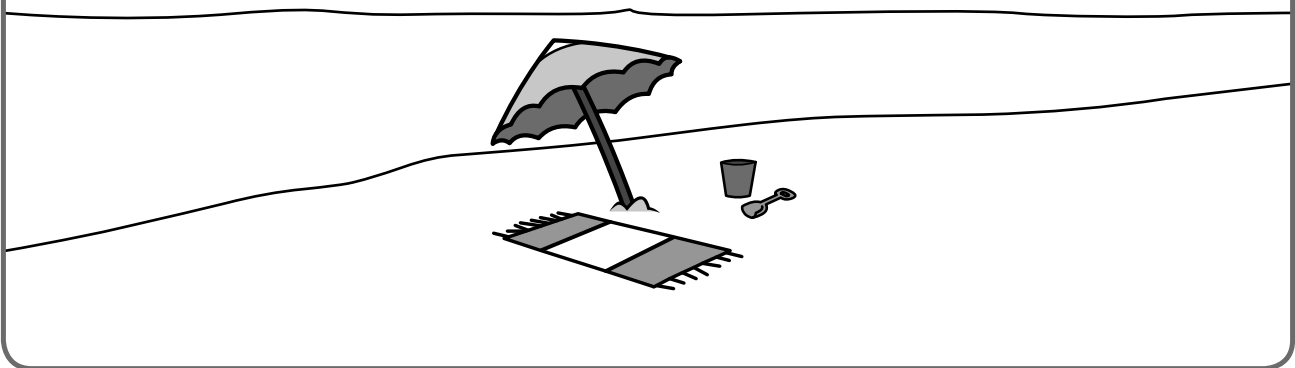
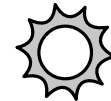
## What to do:

Draw pictures or use counters to solve these problems.

**5** kids were at the beach.

**2** go home.

How many kids are left at the beach?



**4** cakes were on the plate.

**3** are eaten.

How many cakes are left on the plate?

